Module Title:	
Pattern Recognition a	and Classification
Module Code:	
DA0302	
Maximum Number o	f Students:
20	
Total ECTS Credits	
2	
Notional Learning H	0.000
	ouis 5 h
(a) Contact Time - 1	0 h
Format of Teaching:	:
Lectures	10 h
Laboratories or Practicals	5h
Other	Uh
Teaching Strategy:	
Formal lectures in 60/90) min timetable.
Convener:	
J.M. Palacios	
University:	
University of Cádiz	
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Language of Tuition:	
English	
Module Description	- The Purpose or Aims:
1. To introduce	fundamentals of pattern recognition and classification methods and its applications
To discuss a	nd analyze several scientific publications regarding the state-of-the-art of this module
To practice v	vith real data from analytical problems.
Learning Outcomes	
•	a the descense is some ded to be able to
At the end of the module the learner is expected to be able to:	
2 Correctly sel	act and apply these chemometric tools to analytical problems
3. Interpret the	results obtained after using these tools
Summary of Course	Content:
D #	
Pattern recognition and classification methods provide an approach to the interpretation of the multivariate data often	

encountered in analytical chemistry. Widely used methods include mapping and display, discriminant development, clustering, and modeling. These methods can be applied to a great variety of chemical problems with the aim of classification. This classification developed from spectral, chromatographic, or compositional data may be desirable for any number of purposes, including source identification, detection of odorants, presence or absence of a disease in a patient or animal from which a sample has been taken, and food quality testing, to name a few. After studying the fundamentals of these chemometric tools, some analytical problems based on real data as well as their possible interpretations will be discussed.

Transferable Skills Taught:

Information Technology:

Application of pattern recognition and classification methods to real analytical problems

Communication:

To discuss and interpret results obtained after applying the quoted chemometric tools

Interpersonal skills:

Elaborate and show a group written assignment

Assessment Methods:

- 1. LO1 Written Examination (30%)
- 2. LO2 Practical Exercises (30%)
- 3. LO3 Group Work Discussion (40%)

Assessment Criteria:

Treshold

LO1 – to correctly define different pattern recognition and classification methods

LO2 – to appropriately apply these chemometric tools to analytical problems

LO3 - to identify the main information provided with different pattern recognition and classification methods

Good

LO1 - to distinguish adequately the principles and concepts of different pattern recognition and classification methods

LO2 - to select the appropriate pattern recognition and classification method to resolve analytical problems

LO3 - to interpret the results obtained after applying these tools

Excellent

LO1 – to be able to describe the main advantages of pattern recognition and classification methods

LO2 – to be able to design a strategy to resolve certain analytical problem by means of pattern recognition and classification

LO3 – to be able to combine all the information obtained after applying different pattern recognition and classification methods on analytical problems

Resource Implications of Proposal and Proposed Solutions:

Lecture notes will be available for students.

Recommended reading:

"Handbook of Chemometrics and Qualimetrics", D. L. Massart, B. G. M. Vandeginste, L. M. C. Buydens, S. De Jong, P. J. Lewi, J. Smeyers-Verbeke, Elsevier, The Netherlands, 1997.